



MULTILINGUAL STUDENT EDUCATION SERVICES
English for Speakers of Other Languages (ESOL)
PARENT'S RIGHTS LETTER

FLORIDA'S COMMITMENT TO ALL ENGLISH LANGUAGE LEARNERS

Student Name:	Student ID#:	Grade:
School:	Date Entered US School:	Original Entry Date:

All schools in Florida are committed to providing a quality educational program for all students. Public schools in Florida must ensure that students whose heritage/home language is other than English have equal access to all programs and services and are provided with comprehensible instruction. The following activities should take place during this enrollment, assessment and placement process.

Home Language Survey: At the time of enrollment, all students (parent/guardian) must respond to a home language survey. This is done so that your child is placed in the most appropriate educational program to ensure academic success and to comply with Florida State Law. (Section 233.058, 228.093, FS, Section I, 1990 LULAC et. al .vs. State Board of Education Consent Decree, and Rules 6A-6.0901 and 6A-6.0902, F.A.C.)

Language Assessment: If the survey indicates that a language other than English is spoken at the home, the student will be assessed to determine his/her level of English language proficiency and determine an appropriate educational program. If you marked yes to more than one question on the **Home Language Survey, your child will be temporarily placed in an English Language Learner's (ELL) Program pending language proficiency testing.**

Instructional Program Placement: Based on the language assessment results, students must be provided with comprehensible instruction and be placed in an appropriate educational program. Each district will provide a range of services based on the specific program implementation at the school.

Parent Notification: Parents must receive letters, notifications, and school information in a language they understand, unless clearly not feasible, to ensure informed parent consent and meaningful access to the educational program. As soon as the language proficiency test results are received, you will be notified as to whether or not your child will remain in the ELL Program. Final student placement must be determined within 30 days of entry in school.

Parent Leadership Council: Each district must provide parent advisory meetings so parents have an opportunity to participate in the educational program development process.

Exit Criteria: Students will exit ESOL services when they meet the established State exit criteria in English to determine proficiency in listening, speaking, reading, and writing. Students are assessed annually in English to determine progress and/or readiness to be exited from the program.

Parent/Guardian Signature

Date